Alternate Assessment Breakdown Report

Monitoring School Year: 2021 - 2022 | Assessment School Year: 2020 - 2021 | D0261 Haysville | Status: Submission Approved by KSDE on 01/07/2022

Based on the data provided in KIAS, our district had student(s) in the following disability categories taking the DLM.

- [x] Autism
- [x] Blind/Visually Impaired
- [ ] Deaf-Blind
- [x] Developmentally Delayed
- [ ] Emotionally Disturbed
- [ ] Hearing Impaired/Deafness
- [x] Intellectual Disability
- [x] Multiple Disability
- [ ] Orthopedic Impairment
- [x] Other Health Impaired
- [ ] Specific Learning Disability
- [ ] Speech and Language Impairment
- [x] Traumatic Brain Injury

Based on the data provided in KIAS for disproportionality, our district needs to address disproportionality (A risk ratio greater than 3.0 needs to be addressed.)

[x] Yes [ ] No

If yes, please explain how you will address the disproportionality.

One subgroup showed disproportionately due to 1 student from that subgroup taking the DLM over a two year period. This is a result of small n-size.

Percentage of students performing at target or advanced on the DLM for the school year.

ELA:	27%
Math:	3%
Science:	10%

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[X] **Please provide a narrative that includes the data types and processes that the IEP teams are utilizing to qualify students for the Alternate Assessments (DLM) in the box below and press Save.**

Special education teachers are provided a procedure guide with the links to the resources for the DLM which include DLM participation guidelines. We provide (and discuss) specifically the flow chart and checklist for determining if a student is eligible for the Dynamic Learning Maps. State Assessment identification is reviewed during the back to school inservice for special education teachers. Teachers are encouraged to review the most recent evaluation results (including any formal and informal assessments), goals, progress reports, and accommodations that are reported within a student's IEP, and student results from previous state assessments. The district has an assessment team that meets at least 5 times a year throughout the year to discuss assessment needs and the building coordinators then follow up with staff in the building.

[X] **What are the district's next steps to ensure that annually the appropriate test is administered to each student?**

The district will continue to have state assessments as a discussion prior to the start of the school year. The special education administration next year will review the list of students identified as needing a DLM early in the school year to review the students who are being recommended for this assessment. This will allow special education administration to visit with specific teachers on individual students and whether or not there is additional data that teachers should consider if the student continues to be eligible and recommended for an alternate assessment.

Based on the data for our district, our LEA needs additional training.

[ ] Yes [X] No

Our district anticipates testing over 1% of our students in one or more content areas during the school year.

[X] Yes [ ] No

District DLM Assurances

If your district anticipates testing over 1% of its assessed students in a sbject using the DLM for the school year, please submit assurances for each of the following five items:

[X] 1. Individualized Education Program (IEP) teams have correctly identified students with the Most Significant Cognitive Disability. http://www.ksde.org/Default.aspx?tabid=887

[X] 2. The district has measured the achievement of, at least 95% of all students, including students with disabilities in tested grades.

[X] 3. Students who will be participating in an alternate assessment receive instruction aligned to the alternate academic acievement standards, the Essential Elements. https://dynamiclearningmaps.org/erp_ie https://dynamiclearningmaps.org/sci_resources

[X] 4. Parents are informed of their child's participation in an alternate assessment and implications of participating.

[X] 5. Addresses any disproportionality in the percentage of students in any subgroup taking the alternate assessment.

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[X] I understand that the assurances submitted will be posted by KSDE in accordance with federal regulations. (34 CFR 200.6(c)(3)(iv))

By Submitting this form, the district verifies that all students participating in the DLM meet the KSDE participation criteria (http://www.ksde.org/Default.aspx?tabid=887) or will request technical assistance to meet the criteria (https://www.ksdetasn.org/).

Superintendent Name	**Date**
Angie Estell	1/6/2022

Special Education Director Name	**Date**